Scoil Íde

Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

Scoil Íde is a vertical Primary Girls school with Infant Boys. There is currently an enrolment of 291. There are 18 teachers, 6 of whom work in special education contexts and 5 Inclusion Support Assistants (ISAs). The school derives much of its population from the immediate locality and Knocknacarra, with some pupils travelling from the suburbs in to the school each day. The school has a Parents Association who engage in fundraising from time to time as required. Currently we have a laptop trolley with 8 laptops for shared use and this will be increased to 16 laptops over the coming weeks. Each classroom teacher has their own laptop and a digital projector in the classroom. This also ties in with our current SSE focus on comprehension and oral language.

1.2 School Vision:

- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of the teaching and learning in schools. The school management will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies. It is also our aim that pupils will have access to current digital technologies and our investment in technology will be matched to the learning needs of the pupils.
- Our aim is to use Digital Learning as an exciting, engaging and creative medium for expression, giving the children the opportunities to create meaningful digital content as opposed to passively engaging with digital technology. We also recognise that digital technologies can enable children with special needs to have fuller access to the primary school curriculum and our aim is to harness the potential of digital technologies in this regard into the future.

1.3 Brief account of the use of digital technologies in the school to date:

- In Scoil Íde technology is used in line with the available infrastructure. As we expand our infrastructure we aim to focus more on student engagement with digital technology for learning.
- Pupils currently use technology to source information and to create their own digital content but this happens only at the senior end of the school.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *(month/year)* to *(month/year)*. We evaluated our progress using the following sources of evidence:

- As the development of oral language skills is part of our focus in SSE this year, ,we chose to focus on student use of digital technologies to foster active engagement and collect evidence and record progress in development of oral language skills. We undertook a digital learning evaluation in our school during the period February 2019 to June 2019. We gathered evidence using the following:-
  Teacher questionnaires
  Pupil questionnaires
  Feedback at staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning , are motivated to learn and achieve as learners	**Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes**

2.3. These are a summary of our strengths with regards digital learning

- Pupils in our school are quite proficient in using digital technology in their learning, particularly at the Senior end of the school

- Some staff members are engaged in digital technology projects
- Staff members are willing to gain CPD relating to embedding digital technologies across the curriculum, with some already having done so
- Funding is available to purchase equipment

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils
- Peer support for staff members to increase their competence and confidence in embedding digital technologies in teaching, learning and assessment
- Choose activities and projects where pupils use digital technologies at different class levels to support and enhance learning in different curricular areas

3. Our Digital Learning plan

On the next page we have recorded:
- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) **Learner Outcomes**
STANDARD(S): (From Digital Learning Framework) **Pupils enjoy their learning, are motivated to learn and achieve as learners**

STATEMENT(S): (From Digital Learning Framework) **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes**

TARGETS: (What do we want to achieve?) **Pupils will create and share curricular-based digital content, appropriate to their class level, once per month**

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
- Teachers will engage in CPD on using digital technologies to create content - Pupils will create digital content at least once a month:- Infant level – Animations with student narration to explore a theme in Aistear 1st/2nd Class – simple local history and geography trails 3rd/4th Class: Create narrated eBooks to showcase learning on a topic in SESE or another curricular area 5th/6th Class – Create and present a digital	- December 2019 - Jan to June 2020	Claire/Deirdre to arrange support for teachers – either in house or from an external source All staff and pupils	- By Feb 2020, each teacher will have used two digital tools to support the teaching, learning and assessment process in their class - Each pupil will create curricular based digital content at least once per term and share their work with an audience of their peers	- Laptops - Projectors - Whiteboards - Online tools

presentation to showcase curricular learning				
• Pupils will regularly share the digital content with their peers and get feedback on it	• Jan to June 2020	All staff and pupils	• Share good practice at whole staff meetings each month	
• Staff will share their experiences using Digital Technologies in their classrooms with one another and engage in peer support where needed.	• Jan to June 2020	All staff and pupils	• Document the tools used in each class	

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Signed:_____

      Chairperson

Date:_____