

SSE Report June 2019.

Literacy

To tie in with the introduction of the new Primary Language Curriculum and the Digital Learning Framework we have chosen to focus on the domain – **Teaching and learning – Learner Outcomes**. The standard we have chosen is that **Pupils enjoy their learning, are motivated to learn and achieve as learners** and the Statement we have chosen is that **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes**.

We will focus on student use of digital technologies to foster active engagement, collect evidence and record progress in the development of Oral language skills. Pupils will create and share curricular-based digital content, appropriate to their class level, once per month. Staff will, where appropriate, engage in CPD, in order to facilitate a greater use of digital technologies by pupils. We now have a bank of 24 laptops and this will greatly enhance the learning process.

As a school, we will continue to implement the targets outlined in last year's SIP, as we feel the Reading Comprehension Strategies as structured by Building Bridges, are of benefit to our children. We will continue to implement Learner Outcomes 8 and 9, Comprehension, (Primary Language Curriculum) , throughout the school – with class teachers from 3rd – 6th, familiarising themselves with the milestones, and teachers from Junior Infants – 2nd class actively using them.

We will continue with our emphasis on Spellings . We will re-test (Drumcondra Spellings) in June 2020 in order to evaluate and assess our progress. Again, Learner Outcome 4 – Spelling - Writing : Progression Continuum , will be implemented by teachers from Junior Infants – 2nd class, with teachers from 3rd – 6th class familiarising themselves with it.

Maths.

Having evaluated our Maths SSE from 2018/2019, staff have decided to continue with our targets and actions, as outlined for this period. Ready Set Maths is proving to be an excellent intervention, with all participating teachers expressing high levels of satisfaction with progress made. Isak 9 is very popular with the participating classes (4th, 5th, 6th)and has greatly influenced their attitude to problem solving!

Gaeilge.

We will continue with our Targets and Actions as set out in our Gaeilge Plan. We continue to implement a structured progression for the teaching of Gaeilge Neamhfhoirmiúil within the school. Frásaí na Seachtaine continue to be explicitly taught, displayed on the front door and emailed home to parents every Monday. Mrs. Hynes re-enforces this by informal questioning of the children at each Assembly, in order to consolidate their familiarity with the Frásaí. Each teacher inherits a copy of na feidhmeanna teanga, highlighting the ones taught, and passes it on to the next class teacher – (spiral curriculum). Teachers are changing over to Bua na Cainte as it becomes available as they are very satisfied with the scheme.

Mention SSE at every Staff Meeting to keep the momentum going.

