

Working Together Parent-Staff Communication

Introductory Statement

This policy was reviewed and updated by the staff of Scoil Ide, the Board of Management and members of our Parents Association in March 2020.

Its purpose is to provide information and guidelines to parents and staff on parent/staff meetings and parent/staff communication in Scoil Ide. The school and the family strive to be mutually supportive and respectful of each other so that the child's education can be effective. All of the stakeholders in Scoil Ide aim to work for the benefit of the child and their learning.

Parents are encouraged to:

- Develop close links with the school.
- Participate in meetings in a positive and respectful manner, affirming the professional role of the staff and all staff members in the school.
- Collaborate with the school in developing the full potential of their children.
- Share the responsibility of seeing that the school remains true to its ethos, values and distinctive character (See school Ethos and Mission Statement)
- Become actively involved in the school/Parents' Association.
- Participate in policy and decision-making processes affecting them.

Staff are encouraged to:

- Participate in any meetings with parents in a positive and respectful manner and affirm the role of the parent as the 'primary and natural educator' of their children (as per Article 42.1

of the Irish Constitution)

- Collaborate with the parents in an open two-way communication so that both parties are working together to develop the full potential of the student.
- Be aware of the activities of the Parents' Association and link in with them where possible to support their fundraising activities

Structures in place to facilitate open communication & consultation with Parents

- Details of classroom staff communicated to parents at beginning of school year.
- Advance notification to be given where possible if a regular member of staff is leaving so that parents can prepare the student for the imminent change.
- One to one meetings between parents and teachers, parents and therapists.
- Meetings between parents and the trans-disciplinary team working with the student to ensure agreement on goals being worked towards.
- School report for each pupil at the end of each school year.
- Communication and consultation throughout the year (communication book/ reports from SNA/ reports from teacher where necessary.)
- Thorough on-going communication between the Principal and the Parents' Association, parents are invited to contribute to the drafting and review of relevant school policies.
- Termly newsletters to keep parents up-to-date with school events, holidays and school concerns.
- Homework and/or communication diary are used to relay signed

messages. Parents are requested to sign diary each day to certify that homework has been completed and communication book/weekly reports have been checked.

- Parents invited to events throughout the year e.g. School Masses, Christmas play, Sports Day.

In all matters pertaining to the wellbeing and education of pupils, only the parents/legal guardians named on the enrolment form will be consulted by staff. However, parents can put forward someone other than themselves to be contacted in case of an emergency, where the parent is not available.

Parent/staff meetings

The aim of Parent/Staff meetings is:

- To improve communication between the school and parents.
- To let parents know how their children are progressing in school..
- To establish an ongoing relationship and communication with parents.
- To help staff/parents get to know the children better as individuals.
- To help children realise that home and school are working together.

Circular 56/2011 INITIAL STEPS IN THE IMPLEMENTATION OF THE NATIONAL LITERACY AND NUMERACY STRATEGY has been adopted by the Board of Management. References to parent-school communication are:

Reporting to parents

Parents have the primary responsibility for their children's learning and

development. Schools can strengthen the capacity of parents to support their children in this way by sharing meaningful information with parents about the progress that children are achieving in the education system. This information needs to draw on the different sources of evidence that staff use, such as conversations with the learner, data-collection and documented progress on objectives and milestones reached in their short and long term planning, examination of students' own self-assessment data, documented observations of the learner's engagement with tasks, outcomes of other assessment tasks and tests, and examples of students' work. In turn, parents will often be able to enrich the teacher's knowledge of their students' progress through providing further information about the students' learning at home.

Report card templates

Schools should help parents to understand fully the evidence of learning that the school reports to them, especially information from any standardised tests. The NCCA has provided a range of standard report templates to assist schools in reporting information about the progress of primary pupils to parents, including information from standardised tests. The NCCA report card templates were developed through a process of consultation with schools and parents and take account of research commissioned by the NCCA.

The report cards provide for reporting in four key areas:

- the child's learning and achievement across the curriculum
- the child's learning dispositions
- the child's social and personal development
- ways in which parents can support their child's learning

All primary schools **must** use one of the report card templates (available at www.ncca.ie) for reporting to parents on students' progress and achievement at school with effect from the date of this circular.

Formal Meetings-IEPs

Formal timetabled parent/staff meetings on the subject of the **Individual Education Plan** take place at an early stage of the school year. However, if a parent wishes to arrange a meeting at any stage during the year to discuss their child, they may do so by prior appointment.

- All communication sent from the school will be sent to the child's home address as given on the enrolment form, unless otherwise requested by parents.
- In the case of separated parents, requests can be made by both parents to meet their child's teachers individually for parent/staff meetings.

Informal Parent/Staff Meetings

Scoil Ide encourages communication between parents and staff - meeting by prior arrangement where possible.

Meetings with the class staff in the reception foyer/corridors, to discuss a child's concern/progress are discouraged on a number of grounds.

1. A staff member cannot adequately supervise their student/class while at the same time speaking to a parent.
2. It is difficult to be discreet when there are potentially other parents and children standing close by.
3. It could cause distraction for a child when his/her parent is talking to a member of staff at a classroom door.

Occasions occur where a parent needs to speak to a member of staff urgently. Sometimes these meetings need to take place without prior notice. The Principal will aim to facilitate such meetings making every effort to ensure that the children in the class do not lose out on any of the teaching/learning time. A parent wishing to speak to a member of staff urgently should in the first instance indicate their request to the school secretary. The school secretary will pass on the request to the Principal .

If parents wish to drop in lunch boxes, sports gear etc, this can be done through the secretary's office as it is important to keep class interruptions to a minimum.

Parents are strongly discouraged from taking pupils out of school during term time in order to facilitate family holidays.

Complaints are infrequent but the school would wish that these would be dealt with informally, fairly and quickly.

In the case of children becoming sick/injured while in school:

- If the teacher and principal deem it necessary, parents will be contacted by phone – by the principal, and/or the secretary or class teacher.
- It is our policy to contact parents in the event of an injury to the head.
- All such contact will be made via our school phone, using contact details provided by parents.

Behaviour of all Stakeholders in the School

Positive and respectful communication is of high importance to our school. This is something we work on with the students in the school but this also extends to all of the stakeholders e.g. the staff, parents and the wider community. Anyone entering our building should feel safe to do so. While the behaviour of children in our school is of vital importance and is a major part of our education model, adults in the school community also have a responsibility to ensure their own behaviour models the types of behaviour expected of children.

It is important that all stakeholders are responsible for their own behaviours in the school. Examples include:

School Procedures
Parent-Staff Communication Policy

- All stakeholders are expected to speak to each other with respect. Shouting or other aggressive tones are not acceptable. If a stakeholder displays anger or aggression to another member of the school, they may be asked to remove themselves from the building. In certain cases, the Gardaí may be called.
- All stakeholders will treat our children with the utmost respect while on the premises.
- Staff should not be asked to speak about another parent's child. The staff of the school will respect your child's right to privacy so it is asked that parents respect other children's rights to privacy.
- When stakeholders meet, it is important to respect that the time of meetings should be kept to a reasonable amount of time. Times of meetings should be agreed beforehand and these should be respected.
- Staff are generally available to listen to a quick issue in the morning and after school. However, should a parent need to have a discussion or meeting, an appointment should be made at a convenient time for both parties. This ensures that issues can be resolved. Classes begin at 8.50 am and finish at 1.30/2.30pm and this time should not be interrupted if possible.

Ratified by the Board of Management

Chairperson: _____

Principal: _____

Date: _____ **To be reviewed in** _____